

Julien Migozzi

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School of Geography and the Environment
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Education

- 2020 PHD in Geography, University Grenoble Alpes, *summa cum laude*.
- Advisors: Myriam Houssay-Holzshuch (University Grenoble Alpes) and Renaud Le Goix (University Paris Cité).
 - Examining committee: Gabriel Fauveaud (University of Montreal), Desiree Fields (UC Berkeley), Marianne Morange (University Paris Cité), Sophie de Ruffray (University of Rouen).
 - Dissertation: *A city to sell. Digitalization and financialization of the housing market in Cape Town: stratification and segregation in the emerging global city*. [[link](#)]
- 2013 AGRÉGATION of Geography.
- Competitive examination for the highest teaching degree in France.
 - Rank: placed 1st nation-wide.
- 2012 MA in Geography, École Normale Supérieure de Lyon, *first class honours*.
- 2008-2014 STUDENT FELLOW in Geography - Élève normalien, École Normale Supérieure de Lyon.
- 2006-2008 PREPARATORY CLASSES in Humanities and Social Sciences, Lycée Henri-IV, Paris.

Appointments

- 2024-25 *Visiting Scholar*, Department of Sociology, UC Berkeley.
- 2022- *Urban Studies Foundation Postdoctoral Research Fellow*, School of Geography and the Environment, University of Oxford.
- 2021-2022 *Research Associate in Finance and Geography*, ERC Project "[Cities in Global Financial Networks](#)", School of Geography and the Environment, University of Oxford. (PI: Pr Dariusz Wójcik).
- 2018-2021 *Senior Lecturer*, Department of Geography, Ecole Normale Supérieure.
- 2017-2018 *Lecturer*, Department of Geography, Ecole Normale Supérieure.
- 2014-2017 *Teaching Assistant*, Department of Geography and Urban Planning, University Grenoble Alpes.
- 2011 *Research Assistant*, Marsden Fund Project "The inverse sovereignty effect: The new aid agenda in Pacific Island States", Victoria University of Wellington (PI: Pr John Overton).

Publications

PEER-REVIEWED PUBLICATIONS

- 2024 Migozzi, J. (2024) "[Maps, Apps and Race: The Market as a Theoretical Machine](#)", *Tijdschrift voor economische en sociale geografie*.
- 2023 Migozzi, J. (2023) "[The good, the bad and the tenant: Rental platforms renewing racial capitalism in the post-apartheid housing market](#)", *Environment and Planning D: Society and Space*.
- Migozzi, J., Urban, M. & Wójcik, D. (2023) "[Urban geographies of financial convergence: situating Indian financial centres across global production and financial networks](#)", *Economic Geography*.
- Migozzi, J., Urban, M. & Wójcik, D. (2023) "[You should do what India does': FinTech ecosystems in India reshaping the geography of finance](#)", *Geoforum*.

- Migozzi, J. (2023) "Digital Technology and the City: New Forms of Urban Segregation in Cape Town?", *Metropolitics*.
- 2022 Migozzi, J. (2022) "Ville et numérique : vers un renouveau de la ségrégation urbaine au Cap ?", *Métropolitiques*.
- 2020 Migozzi, J. (2020) "Selecting Spaces, Classifying People: The Financialization of Housing in the South African City", *Housing Policy Debate*, 30(4), 640-660.
- Le Goix, R., Casanova Enault L., Bonneval L., Le Corre T., Benites-Gambirazio E., Boulay G., Kutz W., Aveline-Dubach N., **Migozzi J.** & Ysebaert R. (2020) "Housing (In)Equity and the Spatial Dynamics of Homeownership in France: A Research Agenda", *Tijdschrift voor economische en sociale geografie*, 112(1), 62-80.
- 2019 Le Goix, R., Giraud, T., Cura, R., Le Corre, T. & **Migozzi, J.** (2019) "Who sells to whom in the suburbs? Home price inflation and the dynamics of sellers and buyers in the metropolitan region of Paris, 1996–2012", *PloS one*, 14(3).
- 2017 Prinsen, G., Lafoy, Y. & Migozzi, J. (2017) "Showcasing the sovereignty of non-self-governing islands: New Caledonia", *Asia Pacific Viewpoint*, 58, 331–346.
- 2012 Migozzi, J. (2012) "L'École des Springboks : le rugby scolaire au Cap entre ségrégation et déségrégation", *M@ppemonde*.
- 2010 Migozzi J. (2010) "Le rugby en Afrique du Sud face au défi de transformation : jeu de pouvoir, outil de développement et force symbolique", *Les Cahiers d'Outre-Mer*, 250, 253-274.

BOOK

- 2024 Wójcik D., Iliopoulos P., Ioannou S., Keenan L., **Migozzi J.**, Monteath T., Pažitka V., Torrance M., Urban M., Cheshire J. & Uberti O., *Atlas of Finance*, Yale University Press.

BOOK CHAPTERS

- 2024 Migozzi, J., "Le townships"; "Le stade", in Bussi M., Drozd M. & Argounès F. (eds.), *Nos Lieux communs*, Editions Fayard. [under print]
- 2022 Migozzi, J. "L'investissement immobilier à l'heure du numérique : création d'un marché locatif et renouvellement des inégalités urbaines au Cap", in Drozd M. & Souami T. (eds.) *Financement de l'aménagement urbain*, Éditions du Moniteur.
- 2018 Migozzi J., Shaban A. & Soares Gonçalves R., "Urban national parks and housing markets in emerging cities: places of exclusiveness, places of opportunities", in Landy F. (ed.), *Whose Naturbanity? Urban National Parks in emerging cities*, Springer: New Delhi.
- 2012 Migozzi J., "Le quartier Tuband", in Bonvallet J., Gay J.-C. & Habert E. (eds.), *Atlas de la Nouvelle-Calédonie*, Marseille-Nouméa, IRD-Congrès de la Nouvelle-Calédonie.

MANUSCRIPTS UNDER REVIEW

- Migozzi, J., "Follow the data: computing the algorithmic periphery with credit scores and property values", in Datta A. & Hoefsloot F. (eds.), *Informational Peripheries: Rethinking the urban in a digital age*, UCL Press. [Accepted after internal review]
- Abella D, Martínez JH, Mazzoli M, Le Corre T, Migozzi J, Alonso-Paulí E, Crespí-Cladera R, Louail T, Ramasco J, "Exploring the spatial segmentation of housing markets from online listings." [submitted]

WORK IN PROGRESS

- With Desiree Fields (UC Berkeley), "The retail investor: platformed real estate investments and financial subjectivities in online financial communities".
- With Dariusz Wójcik (National University of Singapore), "FinTech and the changing geography of financial centers in Africa".

PUBLIC SCHOLARSHIP

- 2024 "L'Afrique du Sud : sortir des townships ?", *Cultures Monde*, série "Crises du logement", France Culture. Main national radio station in France.
- 2023 Migozzi, J., "La coupe du monde de 1995 et la transformation du rugby sud-africain", Public conference at the Musée d'Aquitaine, Bordeaux.
- 2023 Migozzi, J., "Mapping the 2023 Rugby World Cup: Rugby, a global game?", *Personal blog*.
- 2023 Migozzi, J., "Géographie du XV de France: Les Bleus, une équipe du monde entier", *Personal blog*.
- 2022 Migozzi, J., "Apartheid by Algorithm", *Logic*, Issue 17.
- 2022 "Interview with Julien Migozzi, recipient of the 2021 PhD dissertation award", *Diagonal*, vol 215.
- 2019 Migozzi, J., "When real estate financialization filters people out", *ideas4development*.
- 2019 Migozzi, J., "'L'Afrique du Sud : le rugby, un sport de blancs ?", *L'Histoire*, n°85.

Awards and Honours

- 2021 *Winner*, National Doctoral Prize for the best dissertation in urban studies. Prize jointly awarded by the Ministry of Ecology Transition, the Ministry of Territorial Cohesion and Relations with Local Authorities, the Ministry of Higher Education, Research and Innovation, the Ministry of Culture, and the Caisse des Dépôts et Consignations.
- 2021 *Winner*, National Dissertation Prize for the best dissertation in geography, French National Committee of Geography.
- 2021 *Special Mention of the Jury*, Humanities and Social Sciences Dissertation Prize, PSL University.
- 2013 *National Laureate*, Agrégation of Geography.

Grants & Fellowships

- 2024 *Summer Institute in Economic Geography* (fully funded, highly competitive summer school for early-career researchers in economic geography), Singapore.
- 2021 *Urban Studies Foundation Postdoctoral Research Fellowship* (£180,000) for "Real estate platforms and racial capitalism in post-apartheid South Africa".
- 2021 *Research grant*, Caisse des Dépôts et Consignations (€3,000).
- 2021 *Research grant*, French National Committee of Geography (€1,000).
- 2020 *Teaching grant*, ENS-PSL University (€20,000).
- 2019 *Research Grant*, International Emerging Action for "Modeling Housing markets dynamics thanks to emerging and heterogeneous data Sources", with T. Louail, CNRS (€18,000).
- 2018 *Research Grant*, Russell Sage Foundation (\$1,500).
- 2018 *Summer Institute in Computational Social Science* (fully funded, highly competitive summer school for early-career researchers in social data science), Duke University.
- 2017 *Fieldwork Grant*, French Research Institute of South Africa (€1,000).
- 2016 *Fieldwork Grant*, French Research Institute of South Africa (€1,000).
- 2014 *National Doctoral Fellowship*, Ministry of Higher Education, Research and Innovation (€65,000).
- 2008 *Student Fellowship*, Ecole Normale Supérieure de Lyon (€65,000).

Talks and Presentations

- 2024 "PropTech is RentTech: (re)coding housing into an asset class", Workshop *The Data Politics of Housing and Planning*, Maynooth University, Ireland, September 2nd. *Invited speaker*.
- 2024 "(Re)coding housing inequalities: uploading the post-apartheid city into property portals", RGS-IBG Annual International Conference, London, August 29th.
- 2024 "Situating African FinTech in Global Financial Networks", RGS-IBG Annual International Conference, London, August 28th.
- 2024 "Building real estate platforms under financial subordination: (re)coding housing to create value from post-apartheid Cape Town", Seminar "Capitalization and the Start-Up Economy", University of Lausanne, 21st.

- 2024 "Segregation “bit by bit”: digital technologies reshaping inequalities in the post-apartheid housing market", Southern Centre for Inequality Studies, Johannesburg, University of the Witwatersrand, April 24th. *Invited speaker.*
- 2023 "Uploading racial capitalism: credit scoring and “segregation 2.0” in South Africa", 2023 Colloquium: Data Practices and Digital Social Worlds, *Big Data & Society*, November 9th. *Invited speaker.*
- 2023 "Old wine in new bottles?’ the emerging geographies of real estate data and property technology", RGS-IBG Annual International Conference, Session organized with Prof Thomas Wainwright (Royal Holloway University of London), August 29th.
- 2023 "Segregation “bit by bit”: digital technologies, housing market and the remaking of post-apartheid Cape Town", African Center for Cities, University of Cape Town, April 19th. *Invited speaker.*
- 2023 "The good, the bad, and the data: Credit scoring and the remaking of the post-apartheid city", *HUMA interdisciplinary research seminars-Ataya*, University of Cape Town, April 6th. *Invited speaker.*
- 2023 "Regional futures 2: The politics of digitalisation-as-urbanisation in the global south", Panelist, *Annual Meeting of the Association of American Geographer*, Denver, March 25th.
- 2023 Tijdschrift voor Economische en Sociale Geografie’s lecture by Pr Desiree Fields, Discussant, *Annual Meeting of the Association of American Geographer*, Denver, March 23rd.
- 2023 "Global real estate networks and the securitization of townships: the global assembling of mortgage-backed securities in South Africa", *Annual Meeting of the Association of American Geographer*, Session "Spatial histories of real estate data", Denver, March 26th.
- 2022 "The good, the bad, and the data: Credit scoring, real estate investments and the remaking of the post-apartheid city", *Africa’s Urban Futures International Conference*, University of Geneva, September 15-16th. *Invited speaker.*
- 2022 "The good, the bad, and the data: Real estate technologies, corporate landlords and the remaking of the post-apartheid city", *Global Conference in Economic Geography*, June 7th, Dublin.
- 2022 "Digital Transformations in Global Land, Housing, and Property", Social Science Matrix, UC Berkeley, April 27th.
- 2022 "Looking for India’s capital: mapping the FinTech ecosystem across Indian cities", co-presented with Dariusz Wójcik, Annual Meeting of the Association of American Geographers, Session *The emerging spaces of FinTech*, New York.
- 2021 "Good tenant, bad area: credit scoring and housing segregation in Cape Town", KU Leuven, March 10th. *Invited speaker.*
- 2020 "The financialization of housing and urban segregation in South Africa", LATTs, University Gustave Eiffel, November 23rd. *Invited speaker.*
- 2019 "Why real-estate matters in spatially analyzing inequalities of wealth and assets. Interpreting Inequalities Induced by Price Inflation in France", 21st European Colloquium on Theoretical and Quantitative Geography, September 6th, Luxembourg.
- 2018 "Housing finance, credit scoring and social stratification in Cape Town metropolitan area", Institute for Housing & Development Studies, Erasmus University Rotterdam. *Invited speaker.*
- 2018 "Rentals are back in town: financialization of housing and the rise of corporate landlordism in South Africa", Annual Meeting of the Association of American Geographers, Session *The Political Economy of Renting*, New Orleans.
- 2017 "The financialization of the housing market and the remaking of the South African class structure", *Real-Estate-Finance Complex Seminar*, September 20th, KU Leuven.
- 2017 "The financialization of the housing market: the making of the South African middle classes", *Conference RC21*, session *Reconstructing the real estate-finance link: Housing financialization after the crisis*, Leeds.
- 2017 "The filtering mechanisms of the property market and the remaking of the South African class structure", Conference *Experimenting the city/Experiencing the city*, May 18th, University of the Witwatersrand.
- 2016 "Property market and social change in Cape Town: mapping and conceptualizing the urban middle class in South Africa", Annual Meeting of the Association of American Geographers, Session *Middle-class cities in the Global South*, San Francisco.

Teaching

I have taught a total of 790 hours both at undergraduate and graduate levels. I briefly describe each course in this section. Students' evaluation is far from systematic in France: whenever available, I share a translated and anonymized version of comments received from students, and feedbacks from colleagues.

RESEARCH FELLOW (2021-)

Towards a cashless, automated city? Urban governance in the era of the platform economy

Lecture for the MSc in Sustainable Urban Development, University of Oxford, April 28th 2023.

Tremendous job on the lecture, I particularly found it useful on how you carefully built on the knowledge and curated the information so strategically and clearly- greatly appreciated.

Credit scoring and The remaking of the post-apartheid city

Guest lecture for the graduate class *Urban and Regional Economics students*, Politecnico di Torino, November 11th 2023.

Thank you again for your guest lecture to our Urban and Regional Economics students. They all appreciated your clarity and the narrative you crafted around the longer histories of data dragnets and racial capitalism in the rental industry of Cape Town. Your class really resonated with our discussions in the course, but offered a much-needed grounded and empirical account of platform capitalism beyond the usual case studies.

Dr Andrea Pollio.

Digital Technologies in the African city

I have secure funding and co-organised in March 2023 this 10-day graduate field class in partnership with the Ecole Normale Supérieure (France) and the African Center for Cities (UCT, South Africa). The purpose was to bring together 20 graduate students enrolled in Nigeria, France and South Africa to research how digital technologies transform cities within and beyond the context of Cape Town, one of Africa's major tech hubs. The [program](#) involved guest lectures, collective workshops and site visits, and participant-led research projects. Guest speakers included leading local scholars, and representatives from tech industry.

LECTURER, ECOLE NORMALE SUPÉRIEURE (2017-2021)

Introduction to anglophone Human Geography [undergraduate level]

This class introduced 3rd-year students to the main theories of human geography in the anglophone sphere, with a focus on urban and economic geography. Working in pair, students presented and discussed three papers selected among classic and pioneering works, based on a syllabus that I updated every year. Throughout the semester, each student assumed both the roles of presenter and discussant. Ahead of the class, students were given three questions used as prompts to start the discussion.

In view of your departure from the department, I wish you all the best for the future and would like to thank you for your courses, which have had a major influence on me and have been crucial to my training.

Mapping with R [graduate level]

I created this class for the students of the Department of Sociology enrolled in the MA Quantitative Social Sciences. Each session involved a 50-minutes lecture introducing key topics and tools, followed by one-hour lab session. Students were invited to share resources and ask questions on Slack. The class

received highly positive reviews and now became a permanent course of the curriculum, advancing collaborations between geographers and sociologists.

- *Very VERY interesting and fun course, with an excellent teacher (being face-to-face helped a lot). We scratched the surface of mapping methods, I wish I'd known more! Sharing our codes and maps on Slack was great, it encouraged me to participate.*
- *Excellent, well-run course. Excellent command of his subject AND of R, which is very pleasant.*
- *Great course, we were disappointed that Mr Migozzi was leaving the program.*

Lectures in Human Geography [graduate level]

Lectures for students preparing the [agrégation](#), the most selective examination for the recruitment of high-school teachers and university lecturers in France. Candidates are expected to demonstrate an excellent command of human and environmental geography. The Ministry of National Education determines each year the examination program, which combines thematic and area-based topics, such as *Geography of rural areas, Geography of borders, Geography of North America, Geography of South East Asia, Geography of Tourism etc.*

Delivered for an audience of 50 students, lectures cover key topics and concepts of the program, providing in-depth case studies. Aside teaching, my role was to structure the curriculum, hire guest-speakers, and mark essays. I also prepared students for the oral exam, which consist of 6 hours of preparation and 1 hour of examination (presentation and questions) on a specific topic chosen by the jury. For the latter, I would prepare a corpus of 20 documents (texts, maps, graphics, pictures) and provide a model presentation to the whole class. My interventions received excellent feedback from students and colleagues.

- *I greatly appreciated the quality of your courses, as well as that of the guest speakers: the lecturers were complementary and the whole year was clearly structured. Thank you in particular for your concern to help us progress by developing our thoughts and cases studies in a fine-tuned way.*
- *As you must know, it's not every day that a teacher is able to clearly explain an exercise, its method and its expectations; your class on Wednesday was remarkable in this respect and was very useful to many of us. It was another example of your great professionalism in preparing lectures, which I'll keep in mind if I ever find myself in the position of having to teach.*
- *I'd like to thank you once again for everything, for the progress you've enabled me to make in geography over these two years and for your encouragement, for your investment in the preparation of lectures, for your methodology, especially during this strange period of lockdown. You were always clear and precise, and you really gave us a lot of factual and methodological input, as well as great psychological support throughout the year. Thank you so much!*
- *Thank you again for all you've done for the students, and thank you for allowing me to attend your introductory lecture on borders, which was really great!*

Professor Olivier Milhaud.

Dear Julien, congratulations on your position at Oxford, and thank you for all you've done for the students, who aren't the easiest of audiences! We'll miss you very much!

Professor Valérie Theis.

Tutoring [undergraduate and graduate levels]

Each student is required to choose a tutor for the duration of their studies at ENS. I have tutored a total 12 students for the department of Geography. The tutor's role is to provide guidance on students' academic journey and professional projects, and support for their general well-being.

Fieldtrip [undergraduate level]

Three-day field trip for students joining the department, organised each year in a different location. My role involved determining a list of key research topics, reaching out to representatives from local gov-

ernments and the private sector to prepare on-site visits, and organising accommodation and transport. After 1.5 days of collective fieldwork, students were split into small groups and undertake autonomous research. The final assessment was a 20-page report uploaded on the department's [website](#). I supervised reports in economic and human geography, such as: "Saint Emilion and the wine industry: producing value through the territory"; "Urban development in Val d'Europe: a Disney utopia?", "Marseille as a city-port", "Berriat-Saint Bruno: unfinished gentrification in Grenoble?", "The housing crisis in Marseille" *etc.*

Advanced field class [graduate level]

Elective course structured on in-depth overseas fieldwork. In 2019, I participated in the 10-day program "Researching public spaces in African cities", situated in Nigeria, and organized by the Ecole Normale Supérieure (France), the Universities of Lagos (Nigeria) and the French Institute for Research in Africa (Nigeria). Aside delivering lectures, my role consisted in supervising students during their autonomous fieldwork in the streets of Ibadan.

Introduction to statistics and mapping with R [undergraduate level]

I created this course for students with a background in humanities and limited exposure to statistics and mapping. Using R as a programming language, each session involved a 50-minutes lecture that introduced key topics and tools, followed by a one-hour lab session. The evaluation involved weekly exercises and a final report based on two datasets and a series of questions. This course was very successful and attracted students from other departments.

Introduction to GIS [undergraduate level]

This course introduced students to GIS, using QGIS. Each class involved a 50 minutes lecture and a one-hour lab session. A key objective of this course was to empower students for their upcoming fieldwork and master thesis: the course aimed at building technical autonomy and theoretical foundations to collect, manipulate and visualise spatial data.

TEACHING ASSISTANT, UNIVERSITY GRENOBLE ALPES (2014-2017)

Geographies of globalisation [undergraduate level]

Two-hour tutorials where 1st-year students explored globalization through a corpus of documents (texts, maps, pictures *etc.*) related to a key topic. I organised two days of fieldwork in Grenoble to analyze how globalization shapes cities. Split in small groups, students engaged in autonomous fieldwork, and prepared a final report from a distributed list of topics. The assessment also required students to write a book review and undertake a final writing exam. I saw these tutorials as an opportunity for students to develop key methodological skills (doing a literature review, conducting an interview, giving a presentation, and critically engaging with academic scholarship).

Methodology for undergraduate studies

In collaboration with the Head of undergraduate studies, and witnessing a lack of skills among 1st-year students to study at university level, I volunteered to create this extra course. The course provided guidance on how to read, write, and conduct research online. Through problem-set exercises, we worked on how to write an introduction, phrase a research question, structure a paragraph, use Google scholar and Wikipedia, or organise slides. The course was optional and took place during the lunch break, yet had a very successful attendance, and was included in the curriculum the following year.

Mainstream & alternatives approaches for economic development [graduate level]

I created and taught in English this one-week seminar for the MA in International Development Studies. Through readings, lectures and field trips, students explored and reflected upon alternative strategies and initiatives promoting local economic development in Grenoble, featuring guest speakers and case studies

from the Circular Economy, Community-Supported Agriculture Networks, Knowledge Management Forums, or start-up incubators.

Geographic Information Systems with QGIS [undergraduate level]

Two-hour lab sessions for 3rd-year students. The evaluation consisted in weekly assignments and a final exam. My goal was to reduce the learning gap between students intuitively assimilating GIS with students struggling with the use of computers and at risk of getting discouraged. I provided optional challenges for fast learners allowing me to spend more time assisting the other students.

SUPERVISION

PhD students

- 2023 Voglino, Michela, "The digitalization of the housing market in Italy, Milan. Real estate portals, new technologies and access to housing.", PhD candidate in Urban Studies, University of Milano-Bicocca. Role: Discussant for the Formal Progression Review.

Master students

- 2022 Fuchs, Pascal, *Financialization of housing, social policy and inequality. A case study of South Africa*, University of Cape Town. Role: external examiner.
- 2021 Chantal, Anne-Claire, *Une autre géographie de l'Ovalie : explorer le développement de la pratique féminine du rugby en France*, University of Paris. Role: co-supervisor with Pr P. Pistre (University of Paris).
- 2020 Alami Badissi, Bilal, *Analyser l'impact de la plateformisation du marché immobilier parisien: étude des pratiques des agents immobiliers dans le 14^e arrondissement de Paris et Malakoff*, University Panthéon Sorbonne. Role: co-supervisor with Dr T. Louail (CNRS).
- 2020 Meyer, Apolline, *Mal-logés, délogés, relogés. Monographie d'un immeuble évacué rue d'Aubagne à Marseille (2018-2020)*, ENS-EHESS. Role: co-supervisor with Pr I. Coutant (CNRS).

Research internships

- 2021-2022 Micro-Internship Programme, Oxford University. I supervised a total of 25 students. Our team received the Gold Standard Host Award by the Internship Office.

Professional service

ADMINISTRATIVE ROLE

- 2019-2021 Head of Studies, Department of Geography, Ecole Normale Supérieure.
- 2019-2022 Jury at the entrance exam for preparatory classes, Department of Geography, Ecole Normale Supérieure.
- 2019-2021 PhD admissions committee, Department of Geography, Ecole Normale Supérieure.
- 2018-2020 Jury at the entrance exam for International Students, Department of Geography, Ecole Normale Supérieure.
- 2018-2020 Head of International Relations, Department of Geography, Ecole Normale Supérieure.

REVIEWER

African Geographical Review, Antipode, Bruxelles Studies, Competition and Change, City and Community, Cybergeog, EchoGéo, Housing Policy Debate, Justice Spatiale/Spatial Justice, Social Sciences, Tijdschrift voor economische en sociale geografie, Urban studies.

Affiliations

Visiting Scholar, African Centre for Cities, University of Cape Town (February-April 2023).
Associate Member, St Peter's College, University of Oxford.
Research Associate, UMR Géographie-Cités, CNRS, Paris.
Member, Social Science Matrix Global Working Groups, UC Berkeley (2021-2022).

Early-Career Representative, Global Network on Financial Geography (FinGeo).
Member, American Association of Geographers.

Skills

SOFTWARE & PROGRAMMING

- R, QGIS, LaTeX: advanced level
- GitHub, Slack: intermediate level
- Python: elementary level

LANGUAGES

- French: native speaker
- English: advanced
- Italian, Spanish: elementary - intermediate

References

Dariusz Wójcik

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